

# SCHOOL REPORT CARD

2003-2004

-Commonwealth of Kentucky-

## John Adair Intermediate School

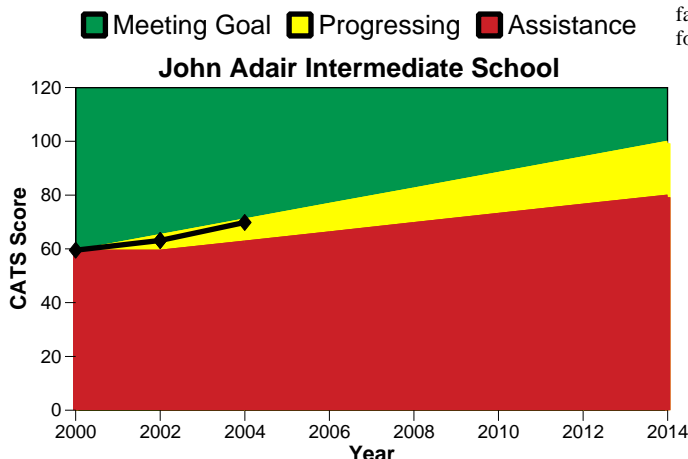
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### Dear Parents/Guardians:

Here is our school's report card for the 2003-2004 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

### The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	58.7		59.5
2002	64.5	58.7	63.1
2004	70.3	62.1	69.8
2006	76.1	65.5	
2008	81.8	69	
2010	87.6	72.4	
2012	93.4	75.8	
2014	99.2	79.2	
Standard Error: .8			

### About Our School

Student success continues to be the top priority at John Adair Intermediate School. Activities to provide a positive transition from Col. Wm. Casey, our feeder school, include spending part of a day visiting classrooms and eating lunch at JAIS. Students have seven core content classes including Reading, Language Arts, Math, Science, and Social Studies. In Science, students rotate through three 12-week blocks covering earth, life, & physical science. Two other 12-week rotating block classes cover the curriculum for Title I Math, Art, & Music; and for Career Ed., Health, & P.E. Band classes are offered to 6th grade students. Our school-wide Title I program focuses on Math with extra teaching assistants in those classes. We also have a Reading Specialist working with all grades, and our district has a new Curriculum Specialist. 4th grade students remain in homeroom groups as they change classes, while 5th & 6th graders change groups each period. John Adair has 34 certified staff members and 19 classified members. We have a library and Family Resource Center. Our computer lab is in the process of being reorganized. A variety of learning opportunities is available to our students. The faculty & staff of JAIS believe that all students can learn and achieve. We believe that our school's purpose is to educate all students while fostering growth in social and emotional behaviors, creativity, and independent thinking.

### How Our School Ensures Educational Equity

John Adair has goals and activities embedded in each academic area to improve the achievement and learning of all students regardless of gender, race, religion, ethnicity, ability, or socioeconomic level. Efforts are made to expose students to non-biased literature and textbooks, and to equip them with the knowledge and skills to make career choices based on individual needs, interests, and abilities. All students are taught to use mathematical, scientific, computerized, and other equipment while being exposed to diversity and equity issues throughout the year through activities that include guest speakers, field trips, videos, and the Internet. Our school website is: [adair.k12.ky.us/jais](http://adair.k12.ky.us/jais)

**School Enrollment (end of year membership 2003-2004): 431**

## How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

### *Kentucky Core Content Tests*

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 4th	17%	14%	11%	26%	23%	22%	57%	63%	67%	78.8	83.7	86.8
Science 4th	13%	11%	7%	41%	42%	38%	46%	47%	55%	78.1	81.2	87.5
Writing 4th	18%	15%	9%	62%	61%	52%	19%	25%	39%	59.1	63.3	72.3
Mathematics 5th	27%	21%	23%	35%	40%	29%	39%	39%	48%	69.9	72.3	77.1
Social Studies 5th	33%	28%	21%	30%	28%	24%	36%	45%	56%	65.5	71.4	81.8
Arts & Humanities 5th	33%	34%	27%	61%	57%	51%	7%	9%	22%	47.2	47.6	58.3
PL/VS 5th	20%	19%	15%	36%	35%	27%	44%	47%	58%	72.4	74.8	82.4

The goal is that by 2014 nearly all students will score proficient or distinguished.

### *National Norm Referenced Test*

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
6th Grade Reading	62%ile	63%ile	56%ile	50%ile
6th Grade Language Arts	56%ile	57%ile	53%ile	50%ile
6th Grade Mathematics	66%ile	64%ile	55%ile	50%ile

### *Other Measures*

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2002-2003 school year.

	Attendance Rate	Retention Rate
School	96%	1%
District	94.4%	3.2%
State	94.3%	3.4%

### *State Contest Results: Academic/Speech, Band, Chorus, and Orchestra*

2004-05 is the first year that John Adair Intermediate has had an Academic Team associated with the Kentucky Association of Academic Competition. We hope to have results to enter here in the future. See the Awards and Recognition section for results from the 6th Grade Showcase. Our band program feeds into the Adair County High School Band program that has an impressive state championship record.

## Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	97%	99%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	97%	99%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	97%	81%	82%
Average Years of Teaching Experience	13.1	12.5	11.9

## Our Learning Environment

### School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

### Procedures in Place in Our School for Drug and Weapons Detection

John Adair does not have detection equipment in place. Procedures in Board Policy are followed as needs arise, based on the situation. We have three School Resource Officers from the Adair County Sheriff's Department working in our school system. We do not hesitate to contact our SROs or other Law Enforcement if needed. Our SROs make regular visits to all schools in the district. Visitors sign in and wear special tags. The school has a crisis response plan and team. Emergency drills are practiced on a regular basis. All doors but the main entrance remain locked from the inside at all times. The main entrance can be locked quickly without a key as needed. It is also equipped with an alarm bell if needed. We review our emergency plan annually. We have an emergency command cart and each classroom has an emergency guide and supplies. Our district has conducted mock disaster drills in conjunction with community emergency agencies.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This
Aggravated Assault (with intent to cause injury)	0	0
Drug Abuse Violations	0	0
Weapons Violations	0	0

### Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$4437	15:1	16:1	100%
District	\$7673	14:1	5.5:1	100%
State	\$7007	16:1	3.8:1	100%

### How We Use Technology to Teach

Steps have been taken to upgrade computers at John Adair. New computers will be replacing older ones in classrooms and the computer lab will be reburbished to greatly improve student access and use. Teachers have had training in STI and Curriculum Designer. Recent CCITL training will assist teachers in researching new materials and lesson ideas. Smartboard and projector are used to enhance instruction. Our Career Education rotation incorporates time in the computer lab working on keyboarding and technology skills. Classroom teachers are using a variety of software including Conerstone Math, Accelerated Math, Math Blaster, Accelerated Reader, Music Ace, Bill Nye Science, Scient Court, Brain Pop, AverKey, Schlessinger Science Library, & Eyewitness Series. Internet and e-mail are provided to enhance instruction and student achievement. All students have access to computers for research and other instructional activities. Teachers are incorporating the use of the Microsoft Office suite, MS Word, MS Excel, & MS PowerPoint.

### Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	375	19	12	1000

Extracurricular Activities

John Adair students can participate on the Adair Co. Middle School girls and boys basketball, baseball, and softball teams as well as various Adair Co. High School teams such as track, cross country, tennis, and golf. We offer Extended School Services, including an after school academic recovery program, to all students. Other after school programs include Garden Friends, orchestra and guitar lessons, and Academic Team. Out PTA sponsors an annual Book Fair. Our PTA, Family Resource Center, & Title I programs work together to provide various student and parent programs.

Awards and Recognition

John Adair has an awards program to recognize students who score Proficient or Distinguished on any part of the KCCT and those who score at or above the 90th percentile on any part of the CTBS. Various attendance awards are given out during the year as well as at the end of the year. We have had several county and district winners in Poetry, Conservation and 4-H contests, demonstrations, & speaking events. Awards and recognitions are given for Accelerated Reading Point Club, DARE, Spelling Bees, and various other poster and essay contests. Our new Academic team placed 2nd overall and 2nd in Quick Recall at the 2004 Sixth Grade Showcase as well as receiving two 1st place medals and one 4th and one 5th place medal.

What We Are Doing To Improve

Continuous efforts are being made to improve parental communication and involvement through use of Wednesday Folders, teacher newsletters, committee memberships, volunteer work, PTA, Title I home visits, and phone calls. The FRC and Title I continue to fund student agendas. Professional Development has focused on new research based teaching strategies. Title I has provided additional personnel to assist students in classrooms and provide SRA materials for use with special needs students. A new proactive student incentive program has been implemented to encourage positive social skills and classroom behaviors. Students earn points to spend at the school store. Our morning assembly program places an emphasis on respect and pride. Teachers review test scores for areas of curriculum improvement. Committees review and revise our Comprehensive School Improvement Plan each year.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Jane Branham	270 384 3341		
Jeana Pike	270 384 3341		
Pamela Coffey	270 384 3341		
Stephen Turner	270 384 3341		
Tonya Loy	270 384 3341		
Lillie Franklin	270 384 3341		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:  
#C1B1P000001 \*\*\*\*\*ECRL0T\*\*C-013

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